At Brahma Lodge Kindergarten we believe that:

Everybody has rights and responsibilities.

Everybody has the right to feel safe.

Children learn best when they feel good about themselves and experience success.

At Brahma Lodge Kindergarten we are developing our problem solving skills.

We are working towards the following practice:

😊 At Kindy, if anyone including the staff are upset or have a problem, we will talk it over and try to solve the problem.

😊 In solving the problem, we will not hurt, punish, criticize or put anyone down.

😊 We will always be willing to participate in a whole group discussion and anyone can ask for this happen.
Rights

Children
We all have the right to learn and play in a friendly, safe and supportive environment.

Staff
We all have the right to teach in a friendly, safe and supportive environment.

Responsibilities
We all need to care for ourselves, others, the environment and property. Examples: to listen
- to try our best
- to help
- to look after others
- to be polite
- to help others
- to play safely
- to co-operate
- to respect others
- to share equipment
- to try to work out our problems
- to accept others
- to ask for help

Rules
Rules help to respect our rights and to encourage responsibility.

Communication Rule
This includes:
⇒ Listening to others
⇒ Hands up
⇒ 5 L's of Listening
⇒ Using a quiet voice
⇒ The way we solve problems together

Learning Rule
This includes:
⇒ How we ask for attention or help
⇒ Sharing
⇒ Co-operation
⇒ Taking turns
⇒ The way we play and learn inside

Safety Rule
This includes:
⇒ Safe play
⇒ The way we move around
⇒ Safe use of Equipment

Consequences
Consequences for appropriate and inappropriate behaviour are logical. Inappropriate behaviours are talked through to work out and resolve.

For example:
Consequences for appropriate behaviour include:
😊 On-going positive feedback and reinforcement
😊 Stickers, stamps 😊😊😊

Consequences for inappropriate behaviour include:
😊 Redirection to another activity
😊 Repairing the damage caused

Persistent disruptive behaviour
😊 Children are sent to the 'thinking chair' for a short period of time (use an egg timer as a visual cue)
😊 Children reflect on what was done, what rule was broken and future behaviours
😊 Re-entry to the group
😊 Explicit teaching of social skills